

CS-TAC Coffee Hour Notes 5-12-20



Thank you all for joining us at this week's CS-TAC Virtual Coffee Hour. Thank you also to Caterina Leone-Mannino & Qawan Bollar from Rochester School 17-our featured guests 🙌

Below you will find a recap of shared practices and resources. Please note the *new* embedded links that showcase example templates. Thank you to all who shared their amazing work with us this week!

Practices Shared

Rochester School 17:

- Implementation ~4 years, use the IEL logic model to help guide
 - **Lead agency** is *Coordinated Care Services, Inc.* and contracted for 12 months, help facilitate team meetings
 - Focused on asset-based community development process, multi-system engagement & partnership evaluation.
- **Foci:**
 - Neighborhood school: seamless enrollment, increased to 77%
 - Attendance: increase daily attendance to 90%, chronic absenteeism reduced # days from average of 36 to 24
 - Service learning: Project- Based Learning (PBL) based, hold quarterly expositions
 - Family engagement: PTO, serv safe classes & development of community kitchen, able to self-cater school events
 - Persistently violent: drastic reduction in # of incidents, implementing responsive classroom, Multi-Tiered Systems of Support (MTSS)

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- **New developments:**
 - Strategic plan: work collaboratively with Monroe County, United Way & CCI to use design process for human-centered planning

- **Student Communications Multi-tiered Tracking Tool:**
 - Shared google sheet that teachers, related service and internal SEL & behavioral health providers use
 - Monitors student progress in classrooms/assignments, also provides communication updates and links to classroom resources
 - Tier I: All students assigned 1:1 to staff member, teachers enter data/communications by Monday/Tuesday
 - Tier II teams: meet mid-week, check template and follow up with families that need assistance, resources, or did not check in to academics that week (members include internal SEL & attendance partners)
 - Tier III: referrals made to necessary contacts via Qawan-external providers do not have access to shared document. Careful to match with trusted contact (use established relationships) and not inundate families with multiple calls/outreach.
 - Case management tracking form used: entries go directly to site coordinator (Qawan) who then refers to needed services. Staff can check form for updates on the referral process to progress monitor.
 - Document creation: utilized Data Validation & conditional formatting to create drop down boxes within template
 - Internal partners: SEL, attendance partners included in annual consent sent out to families, agencies sign NDA yearly

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- Considerations
 - Warm hand off: established, trusted relationships can be key. Utilizing staff/providers that have relationships with families to introduce them to new services/personnel
 - Attendance Champions: assigned to grade level, responsible for reaching out to families which assists teachers with communications and ensuring all families contacted; big support to instructional staff
 - Staff relationships: empathetic listening and using the collective work of community schools to lift staff as well as families and students.

Contact: Caterina Leone-Mannino, Principal, Rochester School 17

caterina.leone-mannino@rcsdk12.org

Qawan Bollar, Site Coordinator, Coordinated Care Services, Inc.,

QBollar@ccsi.org

Whitney Point Central School

- [Raising Eagles newsletter](#): targeted outreach to grandparents raising grandchildren
- Group meetings also conducted via zoom to provide continuous connections

Contact: Contact: Julia Jurena, Community School Coordinator,

jjurena1@binghamton.edu

RESOURCES

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- IEL spreadsheet of practices & resources for COVID-19 response by community schools: [Community Schools: COVID-19 Responses](#)
- NYSED Food Links
[Summer Food Service Program](#)
[Child Nutrition | NYSED](#)
- Buffalo Saturday Virtual Academies: [*Virtual* Saturday Academies](#)
- <https://www.epicforchildren.org/>
- Broome County Covid links: [Coronavirus Information](#); [Coping through COVID-19](#).
- [WSCC model](#)

VIRTUAL OPPORTUNITIES

- [CS-TAC event: The Intersection of MTSS & Community Schools with Ali Hearn](#)
- [Educator Wellness During Covid-19](#)-virtual meeting series
- [School Leader Series-Building Protective Factors for Yourself and the School Community](#)-webinar series
- [Educator Wellness](#)
- [Student Life Skills](#)