

CS-TAC Coffee Hour Notes 6-3-20



Thank you all for joining us at this week's CS-TAC Virtual Coffee Hour. Thank you also to *Gerit Geitner, Director of Student Support Services from [Fulton City School District](#)*-our featured guest 🙌

Below you will find a recap of shared practices and resources. Please note the *new* embedded links that showcase example templates. Thank you to all who shared their amazing work with us this week!

Practices Shared

Fulton City School District, Fulton, NY:

- District Demographics:
 - Very large county
 - Transportation challenged
 - 4ES, 1 Jr. High (7 &8), 1 HS
- **Historical development of Community School work:**
 - Grant process allowed for planning of first Community School
 - Started with Jr High School & partnered with DSS to develop after-school tutoring & mentoring
 - Wanted to be sustainable & move beyond 1 school implementation
 - Philosophy of always say yes-enabled district to be at the table for opportunities & begin to build infrastructure
 - Created advisory board
 - 1st mtg ~75 attendees of interested agencies, stakeholders
 - 6 month planning period: learning about CS, looking at needs, developing mission & vision
 - Current board: ~15 core members that represent 5-10

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- other agency/stakeholders
 - Quarterly meetings/1hour/2x food provided
 - 30 minutes of meeting partner updates, needs
 - Subcommittees meet as needed
- **Program/Initiative development & COVID response:**
 - Started with dating violence-now have FT teen dating violence prevention position
 - SBMH clinics: certified satellite clinics in every building
 - Grant for hygiene & cleaning supplies-included games/activities for families with distribution
 - Catholic charities partners: collaborated to ensure not duplication & reach maximum amount of families
 - FT resource coordinator, Oswego Opportunities employed
- **Integrating CS with MTSS (Multi-tiered Systems of Support)**
 - **Using Data**
 - Use school district data coordinator
 - Integrating community health data-#'s seen by providers, counseling sessions, referrals
 - Identifies needs for wraparound
 - 5 week reports to all stakeholders
 - Academic performance
 - Attendance
 - Behavioral
 - Universal SEB screening
 - BIMAS2
 - Student supports team: psychologists, counselors, SW, school-home liaisons, behavior specialist

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- All data examined together can assist staff and community partners looking at root cause and considering what services they have to match
- Intentional Pilot Program
 - Using BIMAS data & behavioral data-each building will identify students with high need for supports and a SST team will come together to provide wraparound supports
- **Challenges**
 - MTSS process: task force convened to examine the framework for evaluation & progress monitoring
 - District uses PLC model ([Solution Tree](#)) & had mapped interventions but:
 - Found desired outcomes weren't being achieved & lack of fidelity of implementation: interventions weren't necessarily being implemented in effective, evidence based ways
 - Need to build staff capacity to implement & provide training/coaching to accomplish-to grow the green!
 - Alignment
 - Started with 30 literacy interventions
 - Now have 6 aligned with curriculum & literacy initiative & use fidelity checks

Current developments “What's Been Lost, What's Been Found” theme:

- PLC meetings-staff able to attend district wide PLC (all grade level) rather than just one building
- SST team 3x/week building level meetings for tiered response to needs-reporting more efficient & reducing duplication to families,

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creating lead contact

- Weekly contact with families or referrals to SST
- Use a google form for “district help” referral for services/concerns

How to gain Buy-in:

- Buy-in from community partners increasing & was quicker due to previous partnerships
- Analyze need to develop mission & goals
- School-home liaisons “road show” to distribute info about schools and what agencies/partners could do
- Learn about regulations, limitations and strengths
- Staff -always working on developing buy-in
- Identity/brand: outreach-presentations; social media; Identify as the connector, the resource pass-through; showcase successes!

Future plans:

- Continue to integrate Trauma Sensitive Practices
- Equity/Race/SEL needs & experiences of community members

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Upcoming VIRTUAL OPPORTUNITIES

- [Roseann Bayne-Citi BOCES, Being a Role Model for Social Emotional Behavior](#)
- [Ali Hearn-CS-TAC Kickoff Event](#)
- [Liane Benedict-Citi BOCES-Strategies for Mindfulness in the School Setting](#)

RESOURCES

- IEL spreadsheet of practices & resources for COVID-19 response by community schools: [Community Schools: COVID-19 Responses](#)
- NYSED Food Links
[Summer Food Service Program](#)
[Child Nutrition | NYSED](#)
- Buffalo Saturday Virtual Academies: [*Virtual* Saturday Academies](#)
- <https://www.epicforchildren.org/>
- Broome County Covid links: [Coronavirus Information](#); [Coping through COVID-19](#).
- [WSCC model](#)