

CS-TAC Coffee Hour Notes 6-3-20



Thank you all for joining us at this week's CS-TAC Virtual Coffee Hour. Thank you also to *Jen Curry, CEO/Founder of Change Impact-[Change Impact](#)*, our featured guest 🙌

Below you will find a recap of shared practices and resources. Please note the *new* embedded links that showcase example templates. Thank you to all who shared their amazing work with us this week!

Practices Shared

Engaging Students Remotely: Helpful Tips for Educators and Youth Workers:

1. Lessons & Activities

- Consider transitions, activity, movement, & relationship building
- [Playworks](#)
- Backup plans: extension activities, tech back up, plan a PDF ahead of time, know the content of videos etc so can give synopsis if tech doesn't work: this all increases comfort with virtual training!
- Connections: concept of physical distancing not social distancing
- Keep it fun: trivia, games, videos, dance breaks
- "Find something within reach that reminds you of a happy memory" and share out

2. Equity & Inclusion

- Zaretta Hammond-[Culturally Responsive Teaching & the Brain](#)
- Impact of stress on the brain & learning-once students

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experience stress, cortisol released and uptake of learning impacted (~20min-several hours)

- IEP considerations:
 - Modifications for virtual platforms: closed captioning, written directions in chat box, sending instructions ahead of time, pre-planned questions
 - Use [universal design](#)

- Policies to promote inclusion
 - Blank walls/backgrounds on virtual meetings
 - Materials: consider if asking homes to provide
 - Meals: suggest meals offline not shared
 - Consider creating norms rather than dealing with individual concerns

3. Technology

- Audio working/check?
- Close unnecessary windows/programs
- Maintain eye contact with camera
- Background check

Link to additional resources:

<https://www.nyscommunityschools.org/wp-content/uploads/2020/06/Change-Impact-Virtual-Programming-Resources.pdf>

Link to Jen's PPT:

https://www.nyscommunityschools.org/wp-content/uploads/2020/06/C_W_NY-Coffee-Hour_-Engaging-Students-Remotely.pdf

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Additional practices (thanks Mark Learo & Katherine Junevic!):

- Supporting students comfort with the virtual classroom: encourage cameras off, be aware of student concern for backgrounds, haircuts, environments & feelings of not wanting to be on camera
- Host daily check ins-non academic! Q & A's, drop-ins, social hours
- Virtual talent show: participation by students that may not normally go up on stage
- Acknowledgment that some students are doing very well learning at home vs school buildings, some are not-considerations for this as re-open
- Summer skill building-finding virtual opportunities
- Hosting virtual Parent Chats

Upcoming VIRTUAL OPPORTUNITIES

- [Ali Hearn-CS-TAC Kickoff Event](#)
- [Coffee Hour: Ron Cope, Children's Aid & CS team](#)-last one for the year!
- [Liane Benedict-Citi BOCES-Strategies for Mindfulness in the School Setting](#)
- Save the date!: 6/23 @ 1pm *Culturally Responsive Family Engagement during COVID 19* with Monique Fletcher from the National Center for Community Schools