

Topic	The Role of the Teacher and the Community School Director: Collaborating Effectively
Quote	“Alone we can do so little, together we can do so much.” –Helen Keller
Definition/Overview	<p>Role of the Community School Director (CSD)</p> <ul style="list-style-type: none"> ● Hired by a committee that includes school and community stakeholders ● Acts as a leader in the school building ● Sits on the principal’s cabinet/school leadership team ● Has access to student-level data
Fast Facts	<p>Collaborative leadership between teachers and Community School directors helps create a common and aligned vision, supports individualized services for students who need them, fosters family leadership and expertise, and creates a rigorous and responsive academic environment.</p> <p>Three core practices that help collaborative leadership thrive in Community Schools include a community school team, shared leadership between the CSD and principal and community partnerships.</p> <p>Three collaborative practices that teachers embrace in community schools include: joint professional development and planning time, sharing data and ongoing communication, and academic alignment with expanded learning opportunities.</p> <p>Teachers are fundamental in the process of continuous improvement</p>

	<p>in community schools. Teachers hold unique data about students, and are often the closest contact to them and their families in the school community. It's crucial for teachers to have a seat at the table when community schools are designing programs and initiatives as well as being part of program self-assessment and evaluation during the year.</p>
<p>Resources</p>	<p><u>Articles</u></p> <ul style="list-style-type: none"> ● There's No I in Teacher: 8 Tips for Collaborative Planning Edutopia ● 3 Ways Student Data Can Inform Your Teaching Edutopia ● How Community Schools Reduce Crushing Educator Workload NEA ● Fact Sheet 21-16: Community Schools in New York State New York State United Teachers ● Collaborative Leadership: What it is and Why it's Important Northeastern University Graduate Programs <p><u>Videos</u></p> <ul style="list-style-type: none"> ● NYC Community Schools Work! NYC Public Schools ● Community Schools: Teachers' Perspectives AFTHQ ● Community Schools: A Strategy for Success Colorin Colorado <p><u>Planning Tools/Guides</u></p> <ul style="list-style-type: none"> ● Leading with Purpose and Passion: A Guide for Community School Directors National Center for Community Schools, Children's Aid ● Community Schools Coalition for Community Schools at the Institute for Educational Leadership ● Expanded Learning Time NYC Community Schools <p><u>Case Studies/Evidence-based Practices</u></p> <ul style="list-style-type: none"> ● The Four Pillars of a Comprehensive Community Schools Strategy Future of Learning ● A Restorative Approach for Equitable Education Learning



New York State
COMMUNITY SCHOOLS
Technical Assistance Centers
Eastern Region, Rockland 21C

	<p>Policy Institute</p> <ul style="list-style-type: none">• Culturally Responsive Sustaining Education Framework NYSED• Is My School a Community School? AFT
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