

District-Wide Strategies for Meaningful Family Engagement

GOAL

Districts examine and improve family and community engagement strategies that help every child graduate college and career ready.

Guiding Principles

Build capacity through knowledge and relationships

Integrate family community engagement into **teaching and learning**

Engage families and the community in **making decisions**

Integrate family and community engagement **system-wide**

Do families know how to navigate the school system and who to contact with questions?

Questions for Families

Do families feel welcomed to support their child's learning?

Are families and community invited to help inform decisions about school improvement?

Do family engagement policies support the guiding principles PreK-12?

How do school staff get to know, listen to, and learn from families?

Questions for School Staff

How do school staff connect families to what children learn at school?

How do school staff reach out to underserved families?

How do school staff share successful strategies and identify needs district-wide?

Districts offer resources and workshops to help families navigate the school system and training to enhance staff skills.

Strategies

Student learning goals include actions for teachers to extend learning into homes and the community.

Schools help families understand and use data to inform the decision-making process around student and school achievement.

Family and community stakeholders help districts develop, carry out, and evaluate goals and policies promoting student and school achievement.

OUTCOMES

Families have the knowledge, skills, and confidence to support children's learning.

Educators have the skills, resources, and support to partner with families and the community.

Community stakeholders know how to support and partner with students, families, and schools.



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Moving Districts from Involvement to Engagement



Adapted from: U.S. Department of Education. 2010. "Setting the Stage: Reframing Family and Community Engagement."
https://www.sedl.org/connections/engagement_forum/setting-the-stage.pdf (accessed December 14, 2017).



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